

VIDEO TELECONFERENCE DEPOSITION SIERRA ELIZABETH BOUCHER

UNITED STATES DISTRICT COURT WESTERN DISTRICT OF NEW YORK

SIERRA BOUCHER, LILY ENGEBRECHT,
NATASSIA TUHOVAK, HANNAH WHELAN, and
CASSIDY WOOD,

Plaintiffs,

- against - Case No. 1:22-cv-00381-CCR

TRUSTEES OF CANISIUS COLLEGE,

Defendant.

Video teleconference deposition of SIERRA

ELIZABETH BOUCHER, Plaintiff, present at

HODGSON RUSS LLP, The Guaranty Building,

140 Pearl Street, Suite 100, Buffalo, New York,

taken pursuant to the Federal Rules of Civil

Procedure, connecting to various locations on

September 18, 2024, commencing at 9:35 a.m., before

ANDREA J. DEMYAN, Notary Public.

10:07:14 1 Q. And when was that trip? 10:07:15 2 So that trip was in February of 2018. Α. So you would have been a spring 10:07:18 3 semester freshman? 10:07:20 4 10:07:21 Yes, correct. 5 Α. 10:07:24 6 Q. Okay. And it sounds like that's about the time that you left the crew team? 10:07:28 10:07:29 8 Α. I left the crew team maybe a month

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- after the Project Wolf trip to Yellowstone

 Colorado. I can't remember exactly, but it was not long after Project Wolf.
- Q. Did you receive any scholarships from Canisius, either academic or merit -- merit or need?
- A. Yes. I don't remember the exact breakdown. I did get some need based scholarship, maybe also some merit based scholarship.

I got a small scholarship from the crew team when I was on it and then my sophomore year I think I joined the science scholars program which also gave me a little bit of funding.

Q. And can you tell me what the science scholars program is?

- 10:08:34 1 A. Yeah. So it was a program designed
 10:08:39 2 for -- pardon me --
 - Q. It's okay.
 - A. A program designed to mentor ABEC and biology students who intended to go on to Ph.D programs. It was run to my knowledge by Dr. Andrew Stuart, he was kind of the coordinator at least.

And to my understanding, like kind of the intention of the program as a whole was almost a experiment to see if Ph.D students are given some mentorship and some like socializing, like we would go and have like parties together and meet up to study and stuff, if that would help them in their pursuit of a Ph.D. If they would go on -- if they're more likely to go on to have a Ph.D.

- Q. To participate in the science scholars program, did you have to express an interest in potentially moving -- moving toward a Ph.D?
 - A. Yes.
 - Q. Okay.
 - A. I did.
 - Q. Okay.

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- 10:11:45 1 A. I believe so. I think it was, but 10:11:49 2 don't know --Q. 10:11:49 3 Okay. -- what the --10:11:49 Α. 4 10:11:51 Q. Only tell me what you know. That's 5 10:11:53 6 fine. Did you have any -- did you get any academic honors at graduation? 10:12:01 Α. 10:12:03 8 No. 10:12:04 9 0. Any Latin honors? You know, sometimes -- do they have cum laude, magna cum 10:12:07 10 10:12:11 11 laude, summa cum laude at Canisius? I'm not sure and honestly I wasn't 10:12:12 12 paying a lot of attention to my graduation. I felt 10:12:17 13 10:12:23 14 kind of just ready to get out of there, very done 10:12:29 15 with Canisius. So I didn't attend graduation and I -- I honestly don't remember if I got any 10:12:35 16 academic honors. 10:12:39 17 10:12:40 18 Was there -- so you attended Canisius Ο. during COVID, right? 10:12:49 19 10:12:51 20 Correct. There was --Α. 10:12:54 21 Was there a live graduation for your Q. 10:12:56 22 class?
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There was, yeah.

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Α.

10:43:14	1	A. Yes.
10:43:14	2	Q with Dr. Noonan?
10:43:21	3	A. Yes.
10:43:21	4	Q. Okay. Other than your encounter when
10:43:23	5	you were in high school, do you believe you had
10:43:27	6	interacted with Dr. Noonan prior to sending this
10:43:32	7	October 2017 e-mail?
10:43:34	8	A. He was also my academic advisor so I
10:43:42	9	imagine that I did, but my first remembrances of
10:43:47	10	interacting with him after junior year of high
10:43:50	11	school
10:43:50	12	Q. Right.
10:43:50	13	A was about Project Wolf
10:43:52	14	Q. Okay.
10:43:52	15	A and the application process.
10:43:55	16	$oldsymbol{Q}$. The the assignment of you to
10:43:58	17	Dr. Noonan for academic advisement, was that
10:44:02	18	random, did you ask, how did that work, if you
10:44:04	19	know?
10:44:04	20	A. I don't know how it worked.
10:44:05	21	Q. Okay. You didn't pick him to the best
10:44:07	22	of your recollection?
10:44:07	23	A. No, I did not pick him.

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- A. No.
- Q. Okay.
- A. I did not report that to anyone at Canisius. Again, it really felt like this was something that I just had to deal with in order to get towards my goals.
- Q. Sure. Okay. I understand. Other behaviors, comments, concerns about Dr. Noonan or by Dr. Noonan in connection with the Project Wolf trip that you recall?
- A. Yeah. I mean, there was a lot of girl talk. Like I said, you know, the lead into the conversation where he mentioned wanting to date my mom, that started with him talking about dating younger women and how he'd done that many times before and it wasn't that strange for him to do that.
- Q. Did he raise those concerns,

 Ms. Boucher, kind of -- or did he raise those

 issues kind of out of the blue or randomly or was

 it part of a discussion with -- with others about
 their experiences?
 - A. No. It was never something that -- in

my memory, it was never something that we brought up first. It was always something that he -
because he -- he talked a lot about himself and kind of his -- his life and his escapades, right?

And sometimes that would be about, you know, professional things that he had done that he felt was very impressive and that would lead into other things that he has done that he has -- felt is impressive, right?

Talking about dating younger women a lot and then asking us about our, you know, romantic and sexual lives, you know, who are you dating, stuff like that. And that was, you know, not just on the bus on the way to Cleveland, but throughout the entire Project Wolf trip it was brought up a lot.

- Q. More -- more than one occasion?
- A. Absolutely.
- Q. Okay. And that was typically in a group?
- A. Typically, but not always. I mean, I spent a lot of time with him alone at his lab editing and working on the video and he would talk about it then too.

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14:20:07 1 not check in at all. He didn't check in with any
14:20:11 2 of us about this like emotionally difficult
14:20:13 3 situation.

And when I refused to do something that he wanted me to do for I think maybe the first time ever, his only response was, okay, you have no use anymore, give me the camera, I will do it.

And that felt different to what had -- you know, the -- the relationship that I had thought that we had maybe built. You know, any good that I thought maybe we had there, any trust that he actually had in me or care that he had in me, it -- gone, not there.

- Q. Did you do -- did you take any more video shots while you were in India after that?
- A. Yes, I did. Just not in that interview.
- Q. Okay. While you were in India -- and I think I know the answer to this because you told me about the kitchen table conversation you had with your family in 2019 -- did you talk to your parents about the way in which Dr. Noonan was behaving?
 - A. No, I did not. I honestly don't even

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know if I had a way to contact them. I mean, we
were in another country. I didn't have -- I didn't
get like an additional SIM card. My phone wasn't
working.

- Q. Did you have internet capability?
- A. Not that I remember. I mean, I remember going dark for two weeks. Whether that was just from how much we were working or just complete inability, I don't recall.
- Q. And I take it then you didn't contact anybody at Canisius faculty or staff about the way Dr. Noonan was behaving while you were in India?
 - A. No, I did not.
- Q. Okay. Did you -- when you left India, was it -- you have to forgive me, I've never been to India, but when you left, was that January 12th or January 13th? Because you landed in Buffalo on January 13th.
- A. I mean, it's like a 16-hour flight so I'm willing to bet we left the 12th, but I don't remember exactly.
- Q. After you landed in Buffalo, did you go home from the rest of the break, did you stay in

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15:16:31 1 Α. I don't remember.

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- 15:16:33 2 Do you think it was the morning, the Q. afternoon? 15:16:34 3
 - Α. I -- I don't know.
 - Q. Okay.
 - I -- I don't remember. Α.
 - That's fine. If you look at the second 0. page of Exhibit -- is it BG for identification -it looks as if you sent a personal statement to her February 11th at 9:04 a.m.?
 - Α. Yes.
 - Do you remember when you prepared that personal statement which is Exhibit BH for identification?
 - I do not remember specifically when I prepared it. I -- it -- what I do remember is that we met with them initially as a group and we met with Linda initially as a group and then she instructed us that she wanted us to do individual statements and have individual meetings with her. So --
 - Was this the statement Exhibit BH, was that the statement that Linda had requested?

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Α. Yes. After -- this is the statement that I prepared after her instruction to do so after our initial meeting.

is missing is the experience that I mentioned about

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15:17:37 1 2 15:17:38 15:17:43 3 Do you think you prepared this 15:17:44 4 0. statement before you met with Linda Walleshauser or 15:17:47 5 after? 15:17:51 6 I remember it being after. So it's 15:17:51 15:17:54 8 possible that we met with her as a group before February 11th, but I remember preparing this after 15:17:58 9 our initial group meeting. 15:18:01 10 15:18:03 11 0. And I -- and if you would just take a quick read through it, I think we've talked about 15:18:06 12 most, if not all, of these particular concerns. 15:18:11 13 15:18:17 14 My question to you will be whether you 15:18:21 15 believe that this statement is a comprehensive 15:18:25 16 statement of the issues of concern that you wanted to bring to the college's attention on 15:18:27 17 February 11th of 2019. 15:18:31 18 15:18:42 19 No, I do not believe this is a Α. comprehensive statement. 15:18:44 20 Okay. What's missing from it? 15:18:46 21 0. 15:18:47 22 Α. So one specific instance that I think

15:18:56 1 me standing up for XXXXXXXX and insisting that I 15:18:59 2 be there as Noonan tries to interact with her.

- Q. Okay. Let me ask -- okay. So on that one, did you ultimately discuss that issue, do you recall, with Ms. Walleshauser?
- A. No, I did not. What I remember is that at the time with a, you know, lack of instruction from Ms. Walleshauser as to what was relevant, what sort of situations we should bring up to her, I at the time considered that kind of a part of Emily's statement and her experience so I didn't bring it up.
- Q. And do you know if Emily reported that to Ms. Walleshauser?
 - A. I don't know.
- Q. Okay. Were you present at the meeting with Ms. Walleshauser where XXXX was also there?
 - A. No, I was not.
- Q. Okay. Were you present at the group meeting when Hannah Whelan was there?
- A. I was present at the group meeting that everyone was at.
 - Q. Okay. Do you know if Hannah Whelan

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related the episode involving XXX, Hannah, and
Professor Noonan to Ms. Walleshauser, do you
remember hearing that when you were at the meeting?

- A. Yes, I do. But what I remember is them talking about their specific interaction with Noonan initially talking to them about suppositories, but that wasn't the only thing they brought up. But I do not recall them talking about me, and Noonan in that interaction.
- Q. Okay. Is there any other concern or behavior that you feel that you did not include in your statement that you prepared for Ms. Walleshauser?
- MS. NANAU: I'm going to just object to the form of the question. You can answer.

THE WITNESS: I mean, I think -- I think

what I left out and what I would -- you know, if I

were to write this now --

BY MR. D'ANTONIO:

O. Yeah.

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- A. -- which is kind of what this is --
- Q. Well, not really, but if you were to write it now, what would you include?

A.	I would be much more specific and	
overarching	in explaining that these behaviors were	9
really const	tant.	

I think I hit a lot of, you know, specific points or mentioned offhand asks for dating advice when one-on-one with female students, but this was written by someone who did not at all understand what the Title IX office would be looking for.

Or what would have been helpful for the

Title IX office or to our case as -- as people

trying to explain to the Title IX office what was

happening. Yeah.

- Q. All right.
- MS. NANAU: Were you done with your answer?
- THE WITNESS: Yes.
- MS. NANAU: Okav.
- 15:22:42 17 BY MR. D'ANTONIO:

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- Q. Did you at any point after
 February 11th of 2019, have any interaction with
 Michael Noonan?
 - A. Yes.
 - O. When?
 - A. I was working with him almost every day

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15:23:10 in his lab until he -- I think there was a period 1 2 where he was off on a trip. 3

- Α. we went to the Title IX office as the group and that, I interacted with him.
- Okay. Did you -- did any aspect of Q. that interaction with Dr. Noonan, result in a

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15:23:14 of time before he was actually removed from campus 15:23:17 He wasn't on campus, but until he left which 15:23:21 4 I think was like at least a week, if not more, I 15:23:28 5 15:23:31 6 was working with him in his office -- office often. 15:23:35 Ο. When did you meet with Ms. Walleshauser 15:23:38 8 one-on-one, February 11th, February 12th, February 13th? 15:23:41 9 I don't remember specifically. I think 15:23:42 10 15:23:46 11 in this e-mail it indicates that we met Wednesday, but I don't specifically remember what day. 15:23:52 12 15:23:54 13 So Wednesday would have been the 13th? Q. 15:23:56 14 Α. Yes, it would have been. 15:23:57 15 Okay. Okay. Are you aware that Q. 15:24:02 16 Dr. Noonan was out of the state beginning on 15:24:07 17 February 14th? Like I said, I think I remember him 15:24:08 18 15:24:11 19 being on a trip or something, but I -- between when 15:24:17 20

1 15:24:37 further complaint to the Title IX office?

> In other words, is there anything about the behaviors that were manifested in whatever additional contact you claim to have had with Dr. Noonan between February 11th and February 14th, did you complain about that to the Title IX office?

MS. NANAU: Objection to form. You may answer.

THE WITNESS: So in this complaint, like I said, there's some language about just his kind of overall behavior, how he exists on a day-to-day and interacts with us on a day-to-day.

BY MR. D'ANTONIO:

- Q. Right.
- Α. And that was what I was experiencing. You know, the -- the control, the talk about our bodies.
- Did he talk about your body at some Q. point between February 11th and February 14th to the best of your recollection?
 - Not to my recollection, no.
- Q. Did he talk about his personal life at any point between February 11th and February 14th

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15:25:48 2 MS. NANAU: Objection to form. You can 15:25:49 3 answer.

THE WITNESS: He talked to me one-on-one about the fact that he felt like he was losing the girls, but I don't recall specifically if that was before or after we reported him to Title IX.

BY MR. D'ANTONIO:

Q. I thought you said it was before?

MS. NANAU: Objection.

THE WITNESS: I said I don't remember.

BY MR. D'ANTONIO:

- Q. You don't remember one way or the other?
 - A. Yeah. I know it was after --
 - Q. I'm trying to --
- A. Yeah, yeah. I know it was after we came back from India and before he was removed, but I don't remember if it was after we reported him.
- Q. Okay. Between February 14th and today, have you had any contact with Michael Noonan?
 - A. No, I have not.
 - Q. Okay. Has he communicated with you in

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actually, we really need this piece in the film.

So it was kind of cobbled together, you know, in we would have the initial trip where a majority I would say of the filming would take place and then for Project Wolf, you know, Noonan would kind of keep calling different on screen personalities in to record this bit that we forgot or this bit that we forgot, et cetera. And it appeared that Project Tiger would have been about the same.

- Q. Kind of a similar thing?
- A. Yeah.

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- Q. When you got back to the U.S., at some point in time, Dr. Noonan was not available to you? Certainly after February 21st, he had been removed from campus, right?
 - A. Yes.
- Q. Okay. And who took on the responsibility for completing the Project Tiger work, if you know?
 - A. So Dr. Margulis took on the class.
- Q. Okay. So let me stop you there. So after you got back from the India trip, there was a

15:46:34 1 clas	s that would meet?
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- 15:46:36 2 **A.** Yes. So we were enrolled in CAC.
- 15:46:46 3 | Pardon me.
- 15:46:48 4 Q. Yeah, that's okay. And Dr. Noonan
- 15:46:50 5 would have ordinarily been the moderator or the
- 15:46:53 6 instructor for that class?
- 15:46:54 7 MS. NANAU: Objection to form. You can
- 15:46:55 8 answer.
- 15:46:56 9 THE WITNESS: Assumedly, yes.

BY MR. D'ANTONIO:

- 15:47:00 10
- Okay. And if I'm looking correctly at
- 15:47:03 12 | your transcript which is --
- 15:47:06 13 **MS. NANAU:** AW.
- 15:47:07 14 BY MR. D'ANTONIO:
- Q. -- Exhibit AW for identification, in the -- on the first page the second -- the right-hand column under spring 2019 it says ABEC
- 15:47:20 18 490 Canisius Ambassadors For Conservation?
- 15:47:24 19 **A.** Yes.
- 15:47:25 20 Q. Is that the class that would have
- 15:47:26 21 | followed your Project Tiger trip?
- 15:47:27 22 **A.** Yes, it is.
- 15:47:30 23 Q. Okay. And it looks like you got -- you

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- A. Correct.
 - Q. And you got an A in the course?
- A. Correct.
 - Q. All right. In addition to the classroom work that Dr. Margulis took on, was there additional work that was to be done for the course when you got back?
 - A. So the film was the class work.
 - Q. I see.
 - A. There wasn't additional -- for the on screen personalities, that was a credit that they got for doing the project, being a part of the film, and continuing to be available for additional interviews.
 - Q. You say on screen personnel, you're talking about some of the students?
 - A. Yeah. All of the students except for me and Hannah.
 - Q. Except for you and Hannah?
 - A. Yes.
 - Q. Okay. Got it. Thank you.
 - A. Yes.

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- 15:48:30 1 Q. You didn't as a group ultimately 15:48:32 2 produce a film that semester, correct?
 - A. We have --
 - MS. NANAU: Objection to form. You can answer.

THE WITNESS: We have not produced a film at all.

BY MR. D'ANTONIO:

- Q. Okay. Did Dr. Margulis explain to you why she did not feel that a film could be produced?
- MS. NANAU: Objection to form. You can answer.

THE WITNESS: No. The only conversation that she had with us about it was that there was some sort of legal trouble that wasn't described to us in any specificity as to why we could not have the film at that time. But she didn't discuss why the film couldn't be produced at all past that class period.

BY MR. D'ANTONIO:

Q. Got it. Was there a product, some sort of a product that was produced after you got back to the United States with respect to the Project

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15:49:16 17 the film at

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15:49:25 20 BY MR

15:49:25 21 Q.

15:49:32 22 of a product

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- A. So after getting back and Margulis saying that for some reason we couldn't have access to the film to complete, she suggested that we make a podcast about the experiences that we had had and we ended up producing a -- three podcast episodes all about 45 minutes long.
 - O. Three or four?
- A. I remember it being three. It might have been four. I don't remember. It's been a long time.
- Q. Okay. Were you involved in creating the podcasts?
- A. Yes. I was one of the hosts and editors of the podcast. The other was
 - Q. The two of you were a team?
 - A. Correct.
 - Q. Okay.
- A. We -- we hosted and kind of engaged in the interviews with the other students to create the audio material and then edited that afterwards to create a finished product.
 - Q. Okay. And do you remember receiving

15:50:55 23 Q. Okay. And do y

much for the warm congratulations. We really enjoyed making the podcasts and I'm so glad to be able to share our amazing experience thanks to Canisius College with others.

- A. Yes.
- Q. Okay. I read that correctly as well?
- A. Yes.
- Q. Okay. Did you in fact ultimately make additional podcasts?
- A. Yes. So not under the Project Tiger banner or the CAC banner even. But in conjunction with 500 Women Scientists which was a -- the Buffalo pod of 500 Women Scientists which is an organization a lot of the ABEC professors were a part of, they worked with us to -- or they wanted us to produce a few podcast episodes about climate change stories, local climate change stories.

MR. D'ANTONIO: BL.

The following was marked for Identification:

EXH. BL E-mail dated 7/15/19.

BY MR. D'ANTONIO:

Q. I've handed you Exhibit BL for identification. After you read that, let me know

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15:56:05 2 **A.** Okay.

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- Q. Ms. Boucher, did you create podcasts with respect to work that Professor Margulis had done with students in Kenya, if you remember?
 - A. Yes.
 - Q. Okay.
 - A. I think I remember that now.
- Q. How about work that Professor Russell had done with students who had accompanied him to Costa Rica?
- A. Yes. That one I remember a little better.
 - Q. Okay.
 - A. Yeah.
- Q. Were you paid for the work that you put in on those podcasts?
- A. I don't remember that, but it seems like I maybe was.
- Q. Looking at the -- looking at the last --
- A. Yeah.
- 15:57:08 23 Q. -- looking at the last sentence where

16:07:23	1	A. Yes.
16:07:24	2	Q. Okay. In the second sentence, you said
16:07:27	3	we really appreciate the work you and Canisius
16:07:30	4	College have put in regarding our concerns.
16:07:33	5	Who's the we?
16:07:34	6	A. So the we is me talking about the group
16:07:49	7	as a whole and but I would not at all say that
16:07:52	8	this represents how the group was feeling.
16:07:58	9	Q. Hold on. And so our concerns would be
16:08:05	10	the concerns of the group?
16:08:06	11	MS. NANAU: Objection to the form of the
16:08:07	12	question.
16:08:07	13	THE WITNESS: I mean, that's how I was
16:08:12	14	phrasing this, but, again, I would not say that
16:08:15	15	this accurately reflects the feelings that we were
16:08:18	16	having at the time.
16:08:19	17	BY MR. D'ANTONIO:
16:08:20	18	Q. So you wrote something that you knew
16:08:22	19	was false, sent to Ms. Walleshauser?
16:08:24	20	MS. NANAU: Objection to the form of the
16:08:26	21	question.
16:08:38	22	THE WITNESS: I wrote an e-mail using how
16:08:40	23	do I phrase this?

16:08:42 1 **BY MR. D'ANTONIO:**

- Q. I don't know.
- A. So -- yeah, I'm working on it. At this time, I had just come out of spending almost two years with someone who would not respond to me, interact with me, unless I was as nice as possible and exactly how he wanted me to do everything.

And so when we began having difficulties with the Title IX office, when we weren't getting responses from them, when we weren't being communicated to about, you know, specifics regarding the case or the accommodations that we could ask for, my response to that because of the way that I was conditioned by Noonan, was to double down on the niceties.

And in this interaction specifically talking about the film, I really wanted that film. I really, really wanted to be able to work on that project and I was hoping if I keep being nice -- you know, at 20 years old this was my belief -- if I keep being nice, hopefully I'll get the result that I want.

So, you know, me saying we, our, that was me

16:08:42 2 16:08:42 3 16:08:46 4 16:08:49 5 16:08:53 6 16:08:59 16:09:02 8 16:09:07 9 16:09:13 10 16:09:15 11 16:09:19 12 16:09:21 13 16:09:27 14 16:09:31 15 16:09:33 16 16:09:35 17 16:09:40 18 16:09:42 19 16:09:44 20 16:09:48 21

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16:13:20	1	other	files	such	as	the	podcast	potentially.

BY MR. D'ANTONIO:

- 16:13:24 3 Q. You just don't know one way or the 16:13:26 4 other?
 - A. No. I -- I did not have access to the footage until July. So, you know, there -- I'm not sure what this is. I would imagine it was for the podcast, but it wasn't the footage.
 - Q. Okay. Ms. Boucher, ultimately, did you have access to the footage that was created in India on -- for Project Tiger?
 - A. I received the footage in July of 2019, yes.
 - Q. Okay. Within about 10 days of the date that you sent your e-mail off to
- 16:14:25 16 Ms. Walleshauser --

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16:14:27 17 **MS. NANAU:** Objection to form of the 16:14:28 18 question.

16:14:28 19 **BY MR. D'ANTONIO:**

- 16:14:28 20 **Q.** -- that was June 21?
- 16:14:30 21 MS. NANAU: Are you referring to BN?
- 16:14:32 22 **MR. D'ANTONIO:** I am.
- 16:14:33 23 **MS. NANAU:** Okay.

16:14:37 1 THE WITNESS: Yes. 16:14:40 2 BY MR. D'ANTONIO: Okay. And by the way, did you tell any 16:14:41 3 of the other Project Tiger participants that you 16:14:44 4 had been given access to those images or to that 16:14:48 5 16:14:51 6 footage? 16:14:51 Yes. If I recall correctly, I told 16:14:54 8 them that I had been given access. 9 Okay. Did any of them express interest 16:14:57 Q. 16:15:03 10 in assisting you in creating some sort of a product 16:15:06 11 from that footage? 16:15:07 12 No. I mean, none of them other than 16:15:13 13 had the capability to do so and 16:15:18 14 was graduated. 16:15:19 15 Q. Did you ultimately create some sort of 16:15:33 16 product from the images? 16:15:36 17 MS. NANAU: Objection to form. You can 16:15:38 18 answer. 16:15:38 19 THE WITNESS: My senior year I created a trailer for Project Tiger using some of the video. 16:15:48 20

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And what is a trailer?

BY MR. D'ANTONIO:

So it was --

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16:25:29	1	done that so we're going to make a demand for that.
16:25:32	2	MS. NANAU: We've produced a bunch of photos
16:25:34	3	and I recently got a few more and I will produce
16:25:36	4	them.
16:25:38	5	MR. D'ANTONIO: Okay. Whatever the footage
16:25:40	6	is that you've got from the Project Tiger
16:25:42	7	experience or any others.
16:25:43	8	MS. NANAU: Of course.
	9	MR. D'ANTONIO: Thank you.
16:25:43	10	MS. NANAU: That's all responsive.
	11	MR. D'ANTONIO: We're in agreement.
	12	BY MR. D'ANTONIO:
	12	
16:25:52		
16:25:52 16:26:02	13	Q. Okay. Do you remember, Ms. Boucher,
	13 14	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue
16:26:02	13 14 15	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation
16:26:02 16:26:14	13 14 15 16	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation requirements?
16:26:02 16:26:14 16:26:20 16:26:23	13 14 15 16	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation requirements?
16:26:02 16:26:14 16:26:20 16:26:23	13 14 15 16 17	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation requirements? A. I'm sorry, can you restate the question again?
16:26:02 16:26:14 16:26:20 16:26:23 16:26:26	13 14 15 16 17 18	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation requirements? A. I'm sorry, can you restate the question again? Q. Yeah, sure. I'm not sure I can, but
16:26:02 16:26:14 16:26:20 16:26:23 16:26:26 16:26:27	13 14 15 16 17 18 19 20	Q. Okay. Do you remember, Ms. Boucher, speaking with Dr. Margulis about a potential issue related to your ability to fulfill your graduation requirements? A. I'm sorry, can you restate the question again? Q. Yeah, sure. I'm not sure I can, but I'll try it.

16:26:49 23 that you could complete the degree requirements for

16:26:52 your double major? 1

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Objection to the form. MS. NANAU: You can answer.

accomodation based on the fact that this class I mistakenly took my junior year that I registered for while we were in active conversation with the Title IX office, I thought when I registered for it, that it was a class that would count towards my ABEC major.

Because I didn't have an advisor at the time, Dr. Noonan was my advisor and then he was gone, and so I registered with -- registered for classes with only Dr. Dunkle who was my film advisor as my advisor for classes overall.

So I asked Dr. Margulis when I realized that it was not a class that I could count towards my ABEC degree --

BY MR. D'ANTONIO:

- Q. Yep.
- -- I asked her to make an accomodation for me because of the timeline. I registered for that class while we were going through the

16:26:55 3 THE WITNESS: I asked Dr. Margulis for an 16:26:56 4 16:27:00 5 16:27:06 6 16:27:11 16:27:15 8 16:27:18 9 16:27:21 10 16:27:24 11 16:27:27 12 16:27:28 13

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situation with Dr. Noonan and the Title IX office
and I asked her if since she knew how difficult
that situation was, hopefully, if she could make an
exception for me with that class.

The class was anthrozoology and it was taught by an ABEC professor and it was -- surprised it wasn't considered an ABEC class, but --

- Q. And actually, I think Dr. Dunkle was the one that gave you the advice that it would count towards your --
 - A. I believe so, yes.
- Q. Okay. And Dr. -- Dr. Margulis, did she ultimately grant the exception you requested?
 - **A.** No, she --
 - MS. NANAU: Objection to form.
- 16:28:41 16 THE WITNESS: She did not.
- 16:28:41 17 **BY MR. D'ANTONIO:**

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- Q. Did she offer an exception that would have allowed you to graduate on time --
- 16:28:47 20 **MS. NANAU:** Objection.
- 16:28:48 21 **BY MR. D'ANTONIO:**
- 16:28:48 22 | Q. -- a different exception?
- 16:28:49 23 A. No. We figured out through, as I

16:35:21 1 be happy with you about that. She's really
16:35:25 2 frustrated with the fact that people keep asking
16:35:27 3 her to count this class as a credit.

O. Well --

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- A. So that in combination with this language, my answer has always been no, don't assume every course, I would never give you advice on what DMA courses you should take, that was colder than I had recalled her being previously.
- Q. Did you ever speak with her about it?
 I mean speak --
 - A. In person?
- Q. -- did you ever actually show up in her office and talk it -- talk it through?
 - A. Not that I recall, no.
- Q. Okay. At this point, you were a senior, right?
 - A. Yes.
- Q. You'd been an ABEC major for four years?
- 16:36:15 21 **A.** Yes.
- 16:36:15 22 Q. You had taken Dr. Margulis in courses?
 - A. I mean, with -- I guess as my CAC

You know, especially working at the fish and wildlife service, it should have been on paper like the perfect job, right? I mean, it was --

- O. Yeah.
- A. The fish and wildlife service I was doing science communication which at that point I had decided was the career path I -- I needed to go after because I didn't think that a Ph.D was in the cards.

But at the U.S. Fish and Wildlife Service, I felt like I was missing something. Like, you know, college was supposed to teach me about my career and I felt like I didn't get that.

And then at the U.S. Fish and Wildlife

Service, I felt completely lost because I was not
enjoying what I was doing at all. And the -- I was
hoping -- I took a gap year to do the fish and
wildlife service job hoping to gain some sort of
key that I did not get in college, right?

Some knowledge that I felt I was lacking because I felt like I didn't understand how to function in my career at all and so I talked about that with her.

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